

Sociology 301 WE
Sociology of Aging
Summer 2017

R. Enright
Office: 488A CCC 346-2665
renright@uwsp.edu

Goal of the Course

This course is an introduction to the Sociology of Aging. The focus is on social aspects and processes of individual and societal aging. The major emphasis will be on American society, but attention will be given to aging in other societies as well.

Online Course

This course will be taught entirely online using D2L software. To begin, go to MyPoint, click on the Academics tab, and then click on Desire To Learn.

How to Get Help with Instructional Technology

If you need help using the instructional technology, go to My Home (upper left on the gray banner) in D2L. Then scroll to the far right where you will find Student Resources. You will find a host of resources including help with D2L. If you still need help, contact me by email or by phone.

Writing Emphais and Communication in the Major Components

This course partially satisfies the WE component of the UWSP General Degree Requirements. It also counts toward the Communication in the Major requirement for the Sociology and Social Work major. You will be expected to write approximately 4,000. You will be given instruction on writing skills and all work you submit (including online discussion postings) is expected to meet the Standards of Acceptable Writing Performance posted in the Content Area of the course D2L site. You will also give an oral presentation by making and uploading a video oral presentation.

Enduring Understandings of the Course

This course is built around several “Enduring Understandings,” or anchoring ideas. Each EU carries with it a set of learning outcomes. See *Enduring Understandings* in the Content Area under *Getting Started*.

Required Reading:

Rental Texts:

- Enright, Robert. Perspectives in Social Gerontology, Allyn and Bacon, 1994
- Quadagno, Jill. Aging and the Life Course Sixth Edition, McGraw-Hill, 2014-

Recommended Text:

- Strunk and White, The Elements of Style. (Any edition is fine, but the university bookstore has copies of the 2006 editions and the UWSP library has multiple copies).

Electronic Reserve:

Required reserve readings are available electronically. You may reach Electronic Reserve by clicking on E-Reserve on the gray banner at the top-left of the screen in D2L. You may then select a reading from the list and read it from your computer or print a copy..

Exams

Two “take-home” exams will be given. I will provide you with questions and you will have several days to submit your answers. The exams will be made up of essay and short answer questions. Your essays will be evaluated on content and writing. Total length of your exam answers will be approximately 1200 words. The two exams will be counted equally.

Online Discussions:

On most days, I will ask you to make postings of your reactions to the readings. I will give you adequate time to prepare responses. You are also expected to respond to the comments made by other members of the class. Your postings are expected to meet the standards of Acceptable Writing Performance. A sample of your postings (identified in advance) will be evaluated on writing skills.

Research Project Paper and Presentation:

Each member of the class is required to do a research project, write a report, and give a video presentation.

Please see the topic called Project Paper Guidelines in the Getting Started module of the Content Area for my information on this assignment.

Standards of acceptable writing performance for the grading of all written assignments

Please see the topic entitled, *Standards of acceptable writing performance for the grading of all written assignments* in the Content Area under Getting Started for important information on the expectations for written assignments, including the project paper.

Student Academic Standards and Disciplinary Procedures

You are referred to UWS/UWSP Chapter 14, Student Academic Standards and Disciplinary Procedures at the following website: [UWS/UWSP Chapter 14 - Student Academic Standards and Disciplinary Procedures](#)

TENTATIVE CALENDAR

Module	TOPIC	READING
Day 1 Tuesday May 30	Introduction to Course Social Images of Aging	Enright: Preface ix-x Quadagno: Ch. 1 The Field of Social Gerontology Enright: Introduction: Real and Imagined Effects of Aging, pp. 1-2 Quadagno Ch. 2 Life Courses Transitions Enright: pp. 31-32 "Dispelling Ageism: The Cross-Cutting Intervention" by Robert N. Butler pp. 3-10 in Enright
Day 2 Wednesday May 31	Demographic Perspectives	Quadagno: Ch. 4 Demography of Aging
Day 3 Thursday June 1	Historical and Cross-Cultural Perspectives	Quadagno: Ch. 5 Historical Perspectives on Aging Enright: pp. 60-62 "Roles for Aged Individuals in Post-Industrial Societies" by Harold Cox pp. 63-69 in Enright "How Japanese Families Cope with Fragile Elderly" by Anne O. Freed pp. 76-85 in Enright "The Coming of Age" by Simone de Beauvoir (reserve) pp. 70-75 in Enright
Day 4 Friday June 2	Social Theories of Aging	Quadagno: Ch. 3 Theories of Aging PROJECT PAPER TOPICS DUE

Day 5 Monday June 5	Aging, Family and Social Relationships	Quadagno: Ch. 8 Family Relationships and Social Support Systems "Family Care of the Frail Elderly: A New Look at 'Women in the Middle'" by Boyd and Treas pp. 142-147 in Enright "The Family: Women and Grandparents as Kin-Keepers" by Gunhild O. Hegstad (reserve)
Day 6 Tuesday June 6	Work and Retirement	Quadagno: Ch. 10 Work and Retirement Enright: pp. 182-183; 199 "Ending a Career in a Declining Industry: The Retirement Experience of Male Auto Workers" by Meyer & Quadagno (reserve) "The Busy Ethic: Moral Continuity Between Work and Retirement" by David Ekerdt pp. 201-209 in Enright
Day 7 Wednesday June 7	EXAM WRITING DAY	EXAM I QUESTIONS DISTRIBUTED
Day 8 Thursday June 8	Living Arrangements and Long-Term Care EXAM I DUE 9 am	Quadagno: Ch. 9 Living Arrangements Ch. 12 Caring for the Frail Elderly Enright: pp. 163-164 "Middle-Class Medicaid" by Andrea Bates (reserve) "The Medicaid Planning Handbook" by Alexander A. Bove Jr. (reserve) "Long-Term Care Options for the Frail Elderly" by Muriel Gillick pp. 174-180 in Enright

Day 9	Economics of Aging	Quadagno: Ch. 14 The Economics of Aging
Friday	Poverty	Ch. 15 Poverty and Inequality
June 9	PAPERS DUE TO PEERS	Enright: pp. 227-228; 250
		"Ties that Bind" Eric Kingson, John Cornman, & Barbara Hirschorn (reserve)
		"Gold in Gray: Reflections Business' Discovery of the Elderly Market" by Meredith Minkler pp. 239-248 in Enright
		Review your peers' papers
-----	-----	-----
Day 10	Social Security	Ch. 5 Old Age and the Welfare State pp.98-104
Monday		"Social Security's 70 th Anniversary: Surviving 20 Years of Reform" by L. Randall Wray (reserve)
June 12	PAPERS DUE TO DROPBOX 8 am	

<p>Day 11</p> <p>Tuesday</p> <p>June 13</p>	<p>Health Care</p>	<p>Quadagno: Ch. 11 Health and Health Care</p> <ul style="list-style-type: none"> • Navigating the Medicare maze could cost you plenty...etc. Philip Moeller TIME Aug. 30, 2016 <p>Electronic Reserve and at: http://time.com/money/page/how-to-navigate-medicare-plans/</p> <p>Specialty Prescription Drug Prices Soar Past Generics and Brand Names http://blog.aarp.org/2015/11/20/soaring-prices-put-drugs-out-of-reach-for-many-americans/</p> <p>Enright: pp. 299-303 A User's Guide to Health Care Reform</p> <p>by: Patricia Barry from: AARP Bulletin May 1, 2010</p> <p>http://www.aarp.org/health/health-care-reform/info-04-2010/a-user-s-guide-to-health-care-reform.html</p> <p>At-a-Glance: How the New Health Care Law Benefits You http://assets.aarp.org/www.aarp.org/articles/health/hcr_education_chart_06-14-10.pdf</p> <p>AARP's Health Care Law Fact Sheets.. http://www.aarp.org/health/health-care-reform/health_reform_factsheets/</p>

<p>Day 12 Wednesday June 14</p>	<p>Death & Dying</p>	<p>Quadagno: Ch. 13 Dying, Death, and Bereavement Enright pp. 264-266</p> <p>“The Grieving Process” by Michael R. Leming and George E. Dickinson (reserve) "Teachings of Judaism on Death: A Celebration of Life" by Marsha Shine & Jean A. Steitz (reserve) Development of Hospice and Palliative Care in the U.S. Stephen Conner (reserve)</p>
<p>Day 13 Thursday June 15</p>	<p>FINAL EXAM WRITING</p> <p>REVISED PAPERS DUE</p> <p>PAPER DISCUSSION DAY</p>	<p>EXAM 2 DISTRIBUTED</p> <p>WE WILL DISCUSS PROJECT PAPERS</p>
<p>Day 14 Friday June 16</p>		<p>SHORT VIDEO DUE 9 am</p> <p>FINAL EXAMS DUE 9 AM 2 pm</p>